

The Seabrooker

Published
Every So Often
By the Folks



At
Seabrook Farms
Bridgeton, N. J.

May

Special School Number

1921

COMMUNITY DAY— Today and Tomorrow

A gathering such as that shown below, means more in the life of a community than anything else can mean. It is a measure of the citizenship of the future, for that community.

"Show me"—I heard a great agriculturist say recently—"show me the schools in your county, and I care not about the number of silos, or the miles of hard surfaced roads. Where I see schools boarded up or neglected, I say that community is going backward, regardless of what it may be producing—unless, in place of the old schools that are left, I come across one of those splendid new

central schools which are doing so much for rural America. And I'm glad to say that these modern new schools—which are doing more than anything else to keep our youngsters contented and on the farms—are getting to be the rule rather than the exception."

Deerfield should no longer be one of the "exceptions."

Even for present needs our schools are sadly inadequate. But still more serious is the outlook for the near future, unless we take advantage of the present opportunity to get a modern school, supported largely by State funds.



Part of the crowd of nearly a thousand which gathered to witness the Community Day exercises of the Deerfield Township Schools, held on the Seabrook Farms Ball Grounds. Rosenhayn Schools, with a score of 47 points, won the first prize; and Deerfield second.

THE SEABROOKER

Reprinted from the Pioneer:

Deerfield Community Day Exercises

Big Crowd At Seabrook Farms and a Delightful Program Was Richly Enjoyed—Exhibits Were Many and of High Character.

Although the thermometer was hovering around the 50's and a strong northeast wind blowing, the enthusiasm of the pupils and parents of Deerfield township was at its height yesterday afternoon at the Seabrook Farms, where the Township Community Day was observed. The exercises began promptly at 2 o'clock. A grand march in which nearly 600 pupils took part, was the first feature. Mr. Weber led the children in community singing after which an address was made by Dr. Savitz, principal of the Trenton state normal school.

The rhythmic plays and games by the children of the various schools were splendidly given. The Ace of Diamonds folk dance by the girls of the grammar grades of the Carmel school, was easily the most pleasing feature given. The pupils in this drill appeared in costume and did excellent work.

Another feature of great merit was a folk dance given by the girls of the Deerfield grammar grades, the title of which was Reap the Flax.

In the athletic events nearly all the schools took part. There were forty yard dashes for the primary children and fifty yard dashes for the boys and girls of



Webber lead the singing.

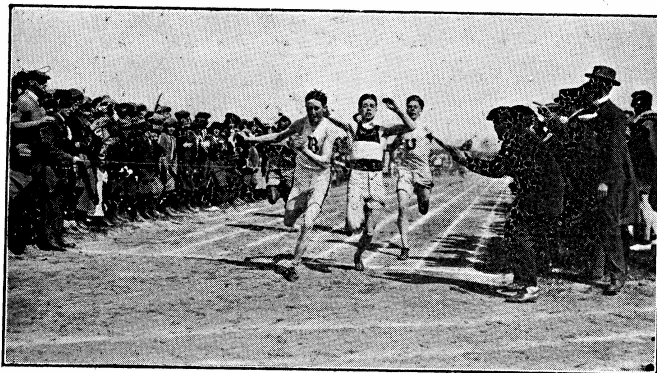
twelve years of age and over. There were also chariot races and standing broad jump and running broad jump.

The final result was in favor of the Rosenhayn school for the graded schools. The pupils of this school scored 47 points and won the first prize, which was a picture valued at \$6. The pupils of the Deerfield school scored 15 points and won the second prize, a picture \$2 value. The Carmel school scored seven points and the Seabrook school three points.

In the one-room schools the Loder school, Miss Bassetti teacher, scored 39 points and won the first prize, consisting also of a picture. The Friendship school made 23 points, and the Garton Road school 9 points. The other one room schools did not score any points.

There was exceptionally good work done in the standing broad jump, the record being 8 feet 1 inch, made by Master Rappaport of the Rosenhayn school. The record for the running broad jump was 16 feet 5 inches by Kenneth Speers, a pupil of the Deerfield school.

The exhibit of school work in the Seabrook school from all the schools of the township was very creditable. Special mention should be made of the crocheting and sewing by the girls. There were about 400 adults present and possibly 600 pupils, making a total attendance of 1000. The success of the whole affair was very largely due to Mr. C. F. Seabrook, who contributed the band of 14 pieces and who also sent his large truck to Rosenhayn and Garton Road to bring children.



Community Day Program

Seabrook Farms, May 11, 1921

1. Grand March.
2. Community Singing. Leader, Mr. Weber.
3. Address, Dr. J. J. Savitz.
4. Rhythmic Plays and Games.
 - Rosenhayn—Grade I, Children's Polka—Miss Gardner.
 - Grade II, III, Danish Dance of Greeting—Miss Venezky.
 - Grade IV, Tantoli Folk Dance—Miss Summers.
 - Carmel, Grade III, IV, Tantoli Folk Dance—Miss Shapiro.
 - Grade V, VIII, Mass Drill (boys); Ace of Diamond Folk Dance (girls)—Mr. Carlisle, Mrs. Carlisle.
 - Silver Lake, Grade I-IV, How Do You Do My Partner—Miss Bonham.
 - Rosenhayn, Grade I, I See You—Miss Veale.
 - Seabrook, Grade I, The Muffin Man—Miss Elsner.
 - Grade II, III, Children's Polka—Miss Simmons.
 - Woodruff, Grade I-VI, Klappdans—Mrs. Hildreth.
 - Garton Road, Grade V-VI, Dodge Ball—Mrs. Bowman.
 - Deerfield I-V, Hopp, Mor, Annika—Miss Hannan, Miss Mullen.
 - Rosenhayn V-VII, Volley Ball—Mrs. Woodruff, Mr. Garrison.
 - Deerfield VI-VIII, Reap the Flax—Mr. Trostle.
5. Athletics. Starter, Mr. Garrison.



Despite the March-like weather, the drills, dances and exer

IT'S UP

The State Board of Education equipment is not adequate to take care of it and that it is not up-to-date.

We used to get along in Deerfield with electricity, or good roads. But these things, who does not agree with me?

All these things put together make up Education. If we fail to provide for Education, we can not be proud of her achievement and progressive, no matter what.

For Deerfield Township we have a Township School system in South

There is no reason why we should not have a school that will take care of it.

The plans now before you, for a school that will take care of it. Township. The site which is available.

Those who would object to the improvement, on the ground that the following all-important fact in

The State Board of Education Township fails to endorse the proposed new school, there will be no State Schools. In other words, it will be inadequate schools, without State modern school now proposed, with

If State Aid has helped us with the stage of it with our schools?

Are we going to say where we have the children now to be provided for?

Or are we going to rise up and which will not occur again—to be located, and built largely by State

It's up to you!

Logical

First Pupil—How do they get all the water in the water-melon?

Teacher—(puzzled for an answer) Who can answer that?

Second Pupil—I know, teacher! By planting the seeds in the spring.

THE SEABROOKER

YOU

ys that our present school are of the demands upon it.

d before we had telephones, is there, now, that we have they have been worth while? e of small importance com on that, Deerfield Township nor boast of being up-to-date she may possess.

nothing less than the bestersey.

ot have it.

ir vote next Tuesday, call for rapidly growing needs of the for it, is ideal.

rogressive and greatly needed ill "cost money", should keep d:—

as made it plain that if the proposition for an adequate ds assigned for any Deerfield us **MORE**, for decentralized, than it will for the splendid ate Aid.

ur roads, why not take advan-

e, without school facilities for and no plans for the future? eet the present opportunity—e a splendid school, ideally ds.

G.F. Seabrook

Safety First

Teacher of Geography Class—What do they raise in Mexico?

Pupil—Aw, ya can't catch me that way. I know what they raise in Mexico,—but my ma told me I'd get a strapping if I used that word agin.



State Aid For Deerfield Township Public Schools

Will We Have It?

That's the question for you to answer by your vote on Tuesday, the 24th of May.

This year the State has allotted to the schools of Deerfield Township some \$10,500, and this sum will be paid to the Board of Education of Deerfield Township if the people of this Township provide adequate school facilities for the children of the Township.

If we fail to provide these accommodations we cut off the allotment for the entire Township. The State Board members say so.

Can we afford to lose this money, when we can have a modern 8-room school for much less than we lose of State monies by not having it?

The proposed new school will cost \$67,500.

Interest and sinking fund on this amount is about \$3,200 a year.

State funds available (provided only if we take care of our school problem in a way satisfactory to the State Board of Education), \$10,000. (Last year's fund was \$10,752).

Net gain to Deerfield Township (if we vote for the new school next Tuesday, will be over \$6,500 a year.

This money will help pay the expense, each year, of the other schools in the Township. We would be foolish indeed to refuse it, and thus make our taxes higher.

The Deerfield School Problem

(Editorial in The Daily Pioneer,

Deerfield, in common with practically all other communities, needs more school facilities, and the situation is such that the state department of education has found it necessary to require immediate action taken to provide the necessary accommodations for the constantly increasing needs of the township.

There will be an election Tuesday afternoon following a town meeting Monday night

when the people will be called upon to vote.

There have been a number of notions expressed, but there is no constructive criticism of the proposal to erect the school on the property formerly the property of Edward Finley.

The Pioneer has taken an interest in the Deerfield school situation, and has taken some pains to get the sentiment from those who know much of the requirement. We find that the people who are active to secure the best possible school facilities, those who are engaged in the work of the schools, are practically unanimous in favor of the effort which is being made to erect the eight room school upon this property. The argument of Harvey K. Garrison, the principal of the Rosenhayn school, which appears in the Pioneer, is most convincing. It is a fact that the men of the state department who have investigated the matter agree



We're all set—let's go!

that the proposition to be voted on Tuesday offers the best solution of the Deerfield township school problem.

In forming a conclusion that nothing less than an eight room school house will be approved, the state department of education is looking forward not only to the accommodation of pupils with sufficient room to house them, but also to increase the efficiency of the schools in the townships, and give opportunity to provide a standard which is in keeping with the schools of the larger communities; such as Hopewell township has already secured.

As we understand the matter, those who are offering this proposition have no personal interests to serve. It is a business project worked out in a business way for the best interests of the township school system. The location proposed meets the greatest number of people with the most convenience. The future promises a greater population in the immediate vicinity of the school which even now is the most populous centre of the township. From our observation it would seem that the vote for the school to be immediately erected as proposed would be overwhelming. Certainly prejudice, politics, or personal feelings should all be eliminated and the voters should go to the polls with the sole object of giving the township the best school facilities possible, and providing those facilities promptly.



es held the big crowd of onlookers to the very end.

THE SEABROOKER

A Letter From Mr. Harvey K. Garrison

(Principal of Rosenhayn School)

In reply to your inquiry as to what I think about the needs of Deerfield Township for added school facilities.

First, the only proposition that is being considered at the present time is the one to give the children in the vicinity of Deerfield and Seabrooks, a place fit for the education of every child within the district, a right that every American child has. And when I say American I care not in what country he may have been born, he is an American now, and our duty is to make him a better one.

Second I have visited the rooms now being used for school rooms, and if they meet the requirements then I am not competent to give an opinion.

Third, The Board of Education have worked hard trying to be fair to all concerned, and I believe studied the problem carefully, and to delay building any longer would be a serious mistake.

For the good of the schools I believe the sooner that all parts of the Township get together and work for the common good, the higher Deerfield Township will stand in education.

Should you care to use this letter on any parts of it you are at liberty to do so.

Yours very truly,

(Signed) HARVEY K. GARRISON.

School For Deerfield

(Editorial in the Evening News)

Good equipment for schools is of pre-eminent benefit to the community. Without the school house, sanitary, adequate in size and well-furnished, the children of a community suffer. No community can spend too much money, when properly administered, upon its schools.

In Deerfield a great opportunity presents itself for the present and future generations of Cumberland County citizens, and it appears that opportunity should be grasped, because Old Man Opportunity is bald on the back of his head and must be seized by the forelock or not at all.

Every prominent educator, cognizant of the situation, is persuaded that the opportunity is before Deerfield for a school-house that fulfills all the requirements of that splendid and intelligent community.

State aid can be secured for the erection of one of the best rural school houses in New Jersey, where the boys and girls of Deerfield may have their proper share of the kind of an education they ought to have, with fully graded rooms, special teachers and adequate equipment. This new development will not cost the taxpayer as much as the present inadequate facilities. The old decentralized system of schools was good enough in its day but times have changed and we must change with them.

There is no more precious gift of God than children. Wealth and lands are as nothing compared with their happiness and well-being. The centralized school is an education in itself as the children learn from each other the prime essential of citizenship which is "getting on together."

Let Deerfield parents give Deerfield's children the very best that can be had and let Deerfield's splendid citizenship cooperate with each other and the State to make Deerfield school the model for all New Jersey.

Three Letters and Two Editorials You Should Read Before You Vote Next Tuesday

Every progressive movement finds some opposition among those who are chronic kickers or confirmed reactionaries.

The letters and editorials on this page are written by men who have absolutely nothing personal to gain one way or the other in this school matter—men who are sane and sane in their judgment, and whom you know to be in a position to judge wisely in this case, as they know the facts.

Should not the opinion of these men be more convincing to you, than some of the wild statements and foolish rumors that have been circulated as "arguments" against a modern school system for your township?



You'll know what to do with it Tuesday.

Letter from Herbert N. Morse

STATE OF NEW JERSEY
Department of Public Instruction
Business Division

Trenton, May 14, 1921.

Mr. Allen B. Ackley, Pres.,
Deerfield, N. J.

My dear Mr. Ackley:—I have been following the efforts of your board of education to secure adequate school facilities and accommodations for the children entitled by law to attend the public schools in your school district, and I, acting for the Commissioner in all school building matters, must earnestly insist that you impress upon the people of your district that said facilities and accommodations must be provided on or before September 1, 1921.

I have given this subject considerable attention, having gone over the ground in the northern section of the township, and find that that section needs at least an eight-room school building, built after plans and specifications approved by the State Board of Education. Your County Superintendent of Schools, who has the right, under the law, to advise your board of education as to the site for such a building, has, I believe, given you the benefit of his advice in the matter.

I fully appreciate the endeavors of your board of education to perform its proper functions under the law, and I know that you have diligently endeavored to secure the cooperation of the people you are elected to represent in seeing that the school laws of the State of New Jersey are satisfactorily and efficiently carried out.

I wish to impress upon you the importance of seeing that this matter is satisfactorily settled at the next meeting of the legal voters of your township.

Very truly yours,

HERBERT N. MORSE,

Business Manager.

A Letter From J. J. Unger

County Superintendent of Schools

The New School Problem

The school situation in Deerfield Township has reached a critical stage, and if the new school proposition to provide an eight room school building fails to carry next Tuesday it is safe to say that at least two hundred school children will be without school facilities on next September first.

The conditions which face the people of Deerfield Township are as follows: There are enrolled at the Deerfield school 107 pupils, all that ought to be assigned to the three teachers there. There are enrolled at the Seabrook school 113 pupils, which number is larger than can be properly accommodated in the rented rooms now in use on the Seabrook's school. There are more than 50 children not attending any school because there is no room for them. The Northville school building, which is within one and one-half miles of the proposed new school, has been condemned, and the Friendship building has burned down, so that if all the other one room schools are used next year, and the Deerfield school is kept open as it should be for the first five or six grades, there will be needed six rooms next September without counting on any increase of population. It is hardly conceivable that the people of Deerfield Township should vote to refuse proper school accommodations to these children, as required by law.

School Facilities

Less Than They Were A Year Ago

The school building at Garton Road is in a dilapidated condition, the Woodruff school building falls short of state requirements, the Silver Lake building has so small an enrollment that it is expensive to operate as a one room school. New colonies are growing up in this end of the township. Therefore a new consolidated school should be provided within three or four years in the vicinity of Woodruff school or a little farther west to provide proper facilities for the children of this section of the township.

At Rosenhayn additional accommodations must be provided and the Carmel school ought to be remodelled in the near future. This should be the building program that ought to be completed within the next four or five years.

The large school plot at the proposed school, consisting of ten acres of ground, is highly desirable. An athletic field is a necessary equipment for any large school. Such a plot of land has been provided at Woodstown, where may be seen one of the finest consolidated schools in the state. If this proposition to begin the building program is carried, as it should be by all means, Deerfield Township will take its place among the many districts of the state where good consolidated schools are maintained to promote the best interests of the children of the state.

J. J. UNGER,

County Superintendent of Schools.