| Description: Night Session - Pascal's Identity, Clip 4 of 7: An example of Pascal's Identity Parent Tape: Night Session - Pascal's Identity Date: 1999-05-12 <br> Location: David Brearley High School Researcher: Professor Carolyn Maher |  |  |  | Authors: Uptegrove, Elizabeth B. <br> Verified: Poprik, Brad <br> Date Transcribed: 2003 <br> Page: 1 of 3 |
| :---: | :---: | :---: | :---: | :---: |
| Line | Time | Name | Transcript |  |
| 1. | 00:00 | R1: | Write your next row, Michael. Now some time ago you, you had a reason. You explained to me- |  |
| 2. |  | Michael: | Why you add. |  |
| 3. |  | R1: | Why you add. |  |
| 4. |  | Michael: | Yeah. |  |
| 5. |  | R1: | You remember that? You, hear it whatever way you | might, might be useful for folks who haven't heard it to ant to explain it. |
| 6. |  | Michael: | I don't think I can explain | too good. Um. |
| 7. |  | R1: | Um, you know, however y | u want to explain it. You've had it a few ways. |
| 8. |  | Michael: | Um, I can't, I can't remem think anyone will understa | er too well. I know why you add, if I explain it, I don't d. |
| 9. |  | R1: | Try. |  |
| 10. |  | Michael: | I didn't. Didn't I tell you g | ys like last time I came here? |
| 11. |  | Jeff: | Well, go for it, dude, just- |  |
| 12. |  | Romina: | You could try. |  |
| 13. |  | Michael: | You don't have that paper, | do you? You can just hand them, hand that out. |
| 14. |  | Romina: | You started talking about | ppings. I think something- |
| 15. |  | Michael: | Hand that out instead. |  |
| 16. |  | Jeff: | Just- |  |
| 17. |  | Michael: | Um, all right. If, all right, different places I guess. | et's go to, let's go to this one. This would be like three nd um- |
| 18. |  | Jeff: | Which one are we looking |  |
| 19. |  | Michael: | That one right there. You | have three- |
| 20. |  | Jeff: | That would be $a$ plus $b$ to | e third. |
| 21. |  | Michael: | All right, let's say you have toppings. One would, this | like, here's a number, all right? Zero means no one would be- |
| 22. |  | Romina: | It would be, one's a toppin |  |
| 23. | 01:19 | Michael: | One would be a topping. that's, you can't make, that | o first category is everything with no toppings. And that's your number for that one. |


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| Line Time | Name | Transcript |  |
| 24. | Michael: | Next would be- There's a | the, the ones that have one topping. |
| 25. | Jeff: | Right, you got to make that | zero at the end. You messed up. |
| 26. | Michael: | What? |  |
| 27. | Jeff: | Last one should be a hund | ed, not a hundred and one. |
| 28. | Michael: | I knew that. There's your, combinations you could p | um, your three choose one. And there's three different that. Um, I can go on forever doing this. |
| 29. | Michael: | But, um, when you have a | new, when you add another place, another topping- |
| 30. | Jeff: | That could be one or the o | her, one or the other, one or the other |
| 31. | Michael: | So it could be one or the ot | her. |
| 32. | Michael: | It could be a zero or a one | a zero or a one, a zero or a one. |
| 33. | Jeff: | Yeah. All right. |  |
| 34. | Michael: | So all these threes would two toppings. | ther move up a step onto the next category and, uh, have |
| 35. | Michael: | Or they might stay behind | and still only have one if they have the zero. |
| 36. | Michael: | So three, three will get a to | pping, and go to this one. |
| 37. | Michael: | And three won't, will stay |  |
| 38. | Michael: | And obviously this guy's gor | oing to get a topping. That's why you add this one. |
| 39. | Jeff: | Uh-huh. |  |
| 40. | Michael: | So now this guy's going to onto him. That's going to one so, you know- | have, without toppings. You're going to add a topping be one topping. These three with one topping won't get |
| 41. | Jeff: | That's their four. |  |
| 42. | Michael: | You put, you can put them | in the same category as this one. |
| 43. | Jeff: | Yeah. |  |
| 44. | Michael: | That's four. |  |
| 45. | Jeff: | Those are your four. |  |
| 46. | Michael: | And you know- |  |
| 47. | Ankur: | Three. |  |

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| 48. |  | Jeff: | Those three. |  |
| 49. |  | Michael: | The three that had two top | ings won't get any. |
| 50. |  | Jeff: | Yeah. So they'll go to [In | udible.]. |
| 51. |  | Michael: | And you could put them in why you would add. Kee | together with the ones that did get something. That's on adding. |
| 52. |  | R3: | What do you mean by top | ings? |
| 53. |  | Michael: | Pizza toppings. |  |
| 54. |  | R3: | Um, for example- |  |
| 55. | 02:58 | Michael: | Like here you would have choice of five and like the whatever, just by going li | a choice of three different ones. Here you would have a ones would be like the mushrooms, the peppers, the - The one would indicate you have it or not. |
| 56. |  | R1: | OK. OK. I remember. |  |
| 57. |  | Michael: | You remember. |  |
| 58. |  | R1: | I remember this. |  |

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