

Working with fractions with Rutgers $\frac{9}{20}$ $\frac{9}{21}$

When I was working with Rutgers I learned fractions with rods. I didn't think that you could make fractions with rods. We used them last year but we didn't use them for fractions. There are ten rods a white, red, light green, purple, yellow, dark green, black, brown, blue and orange. So when we were using them I learned things like: Red is half of purple, and red is $\frac{1}{3}$ of dark green; and if I was going to call white 1 whole then what would red be? $\frac{1}{2}$ whole.

Dave S

Working with fractions with Rutgers

Earlier this week we worked on fractions. Fraction are made of small pieces. For example we used a blue rod and we had to find two smaller rods to fit. If rods didn't fit we had to make up our own rods to fit.

Amy B

Working on fractions with Rutgers

It helped with fractions. I liked working with the rods. I liked when we had to match up the rods. To see if the rod was half or a quarter.

Caitlin T

Working with fractions with Rutgers

Well we worked with cuisinaire rods. We used the overhead to explain our answers and the professor also used it to ask us questions. They had some really puzzling questions. At first I didn't get it, but then I got it and it was easy as pie. Mostly they tried to stump us.

James E [REDACTED]

Working with fractions with Rutgers, 9/20-9/21

When Rutgers came in on September 20 and 21, 1993 we worked on fractions. We all used questionair blocks. Rutgers gave us problems like if a red block was one whole, what would be the orange block. Other problems were if you add the orange and the light green together what would be the half and things like that. It's fun when Rutgers comes because they have fun math problems.

Andrew T [REDACTED]

Working with fractions with Rutgers 9/20-9/21
Laura 9+ [REDACTED]

When Rutgers came in we talked about fractions. I think this was sort of fun. I thought that it pretty hard. We worked on fractions with rods. We did this as a class. We got a chance to work on the overhead projector to explain about what we were doing. Rutgers asked us questions and we would have to explain our answer with the rods.

Working with fractions with Rutgers

Today Rutgers came into our classroom. We did fractions using guizzinae rods. For example:

If blue was considered
what color name would
 $\frac{1}{3}$ be?  Light Green

Another example:

If orange was considered
what color name would
 $\frac{5}{5}$ be?  Red

~~drugs~~ Rutgers really worked us hard because every time someone came up with an answer Rutgers would say; "convince us!" So we did!

Magman William

Meredith F.

Working with fraction with Rutgers
9/21 9/22

Graham M [REDACTED]

When Rutgers came to my class I learned about fractions. The first thing we did to figure out some problems; we used G.O. boards. The second thing we did was bars that went one to ten in sizes.

Working with fractions with Rutgers

Jakki Mc [REDACTED]

We have been learning about fractions. We have been using blocks and doing fractions with them. On the first day Rutgers came in we discussed about the blocks and numbers names and color names. We had to figure out problems like: if white is one, how many is orange? 10. Then we had to stump them & friends. On the third day we wrote that three times follows 12. Then do 4×3 on the G.O. boards.

expect democrazing from paulsen

with odds

two or three hundred yards off
by about 10 p.m. when he is starting
then I will have visitors from
the place where I just had
when his shall off towards him self
but off soon after he comes

I will return to my at
Sergio's in town and go in there
with guests or but few and to go
out for birth etc on

Jo M [redacted]

all day until next morning
O. B. I will do it all night
shoo

Working with fractions with
Rutgers 9-20 9-21

I love when Rutgers comes in it is so fun! On Monday we worked with rods. Dr Martino gave us problems say an orange rod was 1 what would you name the purple rod. And on Tuesday we answered harder questions. We also showed some of our answers on the over head projector. I'm glad that Rutgers comes in.

Jessica L [redacted]

Working with fractions with Rutgers

We were working with fractions using the rods. We thought of many different fractions. The rods could be an easy way to find out fractions. We used certain rods to make other rods. The partner we worked with made up fractions for us to figure out. We got to show our solutions on the overhead projector.

Alan L.

Working With Fractions

With Rutgers 9/20 - 9/21

We learned that you can make different kinds of fractions and you don't just have to use the rods you can create your own rod and colors.

I really liked them coming I enjoyed you coming Did you know that math is my favorite subject.

Sincerely,
Kelly S.

Working with fractions with Rutgers

I didn't do anything because my partner told me the answers to the problems. And I didn't even figure out 1 problem. So I just sat there trying to do something. It was no fun at all.

Sarah [REDACTED]

Working with fractions with
Rutgers $\frac{9}{20}$ $\frac{9}{21}$

Brian F.

When Rutgers came we work on fractions and we talked about halves and thirds and wholes and how many there are in one. I liked it, it was fun.

Working with fractions with Rutgers

Michael [REDACTED]

9/20/93

I enjoyed making fractions with rods. It was fun when we got to make fractions for the class to solve. I liked the rods because they were a new way to do fractions. I also learned that not every rod that you put down could be made. I never thought that sticks could be divided by smaller sticks. I never thought that rods could teach so much about fractions. Now just about everywhere I see fractions, I'm really looking forward to do more. Some things that I see now that are my book shelf that's divided into thirds, and my dresser is divided into fourths. Thank you I really learned a lot.

Working with fractions with
~~Rutgers~~ $9/20 = 45\%$
Kimberly M [REDACTED] [REDACTED]

On the 20th + 21st I had a fun time with Rutgers. I learned a lot about fractions. It was a fun way to learn. I hope you will come back soon to teach us more.

Brian C [REDACTED]

Working with fractions with Rutgers

9/20-9/21

I learned how to solve fractions and how to explain what I did. The blocks helped me figure out the fractions a lot. Rutgers explained things very well. My favorite part is when they give us problems to solve and they try to trick us. The blocks help me see the wholes and the parts easier.

Working with fractions with Rutgers

9-20
+
9-21

Audra T [REDACTED]

First Dr. Mar gave us a problem with the cuisinaire rods. If she gave us a problem using orange rod and the white rods, she'd say if I called the white rod one what would I call the orange rod? After that we would put some white rods up against the orange rod, to see how many rods it would take to add up to the orange rod. Then, if we should have 11 white rods, your fraction answer would be $\frac{1}{11}$.

Erik D [REDACTED]

Working with Fractions with Rutgers 9/20-9/21

When we worked with Rutgers with fractions They taught us that if you call a rod 1 whole you can figure out what 1 half is and call it 1 half. You can also call something ~~by~~ 6 or 10 and figure out the half of it and call it half. For instance if you have something that you call it 6 1 half would be three. We also used thirds and wholes.

Beth A

Working with Fractions and Rutgers

9/20 9/21

I think Rutgers is a lot of fun for everyone. Rutgers gives what I call a Brain Buster, they really make you think. That's what I like! On September 20 and 21 we worked on fractions with little colored blocks of different sizes. The biggest was orange, next blue, brown, dark green, yellow, purple, light green, red, and white. One person from Rutgers would make a fraction with blocks. Such as, if a light green block is one whole what would I call a dark green? The answer would be a whole. Now do you see why I like Rutgers?

Working with fractions with Rutgers 9/20-21

When I worked on fractions with Rutgers I learned how to work with the Cuisenair rods. We worked on fractions with them because we have to learn fractions so if someday someone is a lawyer or an accountant you have to know your math. I learned a lot in just two days.

Sin A