| Description: PUP Math - Pascals | Transcriber(s): Private Universe Project |
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| Addition | Verifier(s): Sigley, Robert, Sran, |
| Location: Harding School - | Kiranjeet |
| Kenilworth, NJ |  |
| Researcher: Professor Carolyn Maher | Date Transcribed: Spring 2000 <br> Page: 1 of 2 |


| Line | Time | Speaker | Transcript |
| :---: | :---: | :---: | :---: |
| 1 |  | Narrator | In March of 1996, mathematician Robert Speiser, of Brigham Young University, interviewed Stephanie. Stephanie linked towers 2 high to each number in the second row of Pascal's triangle. |
| 2 |  | Stephanie | We figured out all of them, like, from this. |
| 3 |  | Robert Speiser | OK. Tell me a little more about the triangle. Okay, does this have to do with towers? |
| 4 |  | Stephanie | Yeah. |
| 5 |  | Robert Speiser | Show me the-- |
| 6 |  | Stephanie | It would be- |
| 7 |  | Robert Speiser | So these are the towers that are 2 high-- 2 blocks high. And then how do you find the 1 , the 2 , and the 1 ? |
| 8 |  | Stephanie | It would be-- if you're selecting green-- it would be 1-Well, if you're selecting blue, it would be 1 with no selections of blue, 2 with 1 selection of blue, and 1 with 1 all selections of blue. It's like the towers. |
| 9 |  | Robert Speiser | It's like the way you'd organized the towers before. |
| 10 |  | Stephanie | Mm-hmm. Yeah. |
| 11 |  | Robert Speiser | How would you organize the next row so that it makes more sense-- so that it makes the most sense for you? |
| 12 |  | Stephanie | Oh, to the chart-... it would be-... Wait. |
| 13 |  | Robert Speiser | How did you know to write those numbers? |
| 14 |  | Stephanie | Because 1 goes to 1 and 1 , and then 1 goes here, $1+1$ is 2 , and 1 goes there. |
| 15 |  | Robert Speiser | Oh. So you do it by adding. Ah. |
| 16 |  | Stephanie | Yeah. $1+2$ is $3,1+2$ is 3 , and 1 goes there. That's how you do that. |
| 17 |  | Robert Speiser | Oh. So that's how you got this row? |
| 18 |  | Stephanie | Yes. |
| 19 |  | Robert Speiser | Okay. |
| 20 |  | Stephanie | That's how I got it. |
| 21 |  | Narrator | Stephanie then showed how adding either a green block or a blue block can make towers 3 high and lead to a new row of Pascal's triangle. |


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| 22 |  | Robert <br> Speiser | Did you explore why the adding works? |
| :--- | :--- | :--- | :--- |
| 23 |  | Stephanie | Its choices can be green, built onto it-- it can either have a <br> green on top of it or a blue on top of it. And there was no <br> one with green, blue, blue. That's why. |
| 24 |  | Robert <br> Speiser | Good. It looks to me like the others worked the same way. |
| 25 |  | Stephanie | Yeah, you just keep building on. |
| 26 |  | Narrator | This is called the additional rule of Pascal's triangle. The <br> same addition rule applies to polynomial co-efficients. |

