| Description: Early Algebra Ideas | Transcriber(s): Spang, Kathleen |
| :--- | :--- |
| Involving Two Variables: Clip 1 of 18, | Verifier(s): Yedman, Madeline |
| Open Sentences: True, False, Legal, | Date Transcribed: Fall 2010 |
| Illegal | Page: 1 of 4 |
| Parent Tape: Early Algebra Ideas |  |
| Involving Two Variables |  |
| Date: 1993-09-30 |  |
| Location: Harding Elementary School |  |
| Researcher: Robert B. Davis |  |


| Davis | Thank You. [Off camera: Davis $+\Delta=9$ ] + writes |
| :---: | :---: |
|  | Sometimes you have more than one shape. |
| Jeff | Triangles. |
| Davis | Now if I put some number, if I put some number in the box what do I have to do? |
| Brian | The number in the boxes have to be the same but the number in the triangle can be different. |
| Student | Yeah. |
| Milin | Yeah. So you have to put the same number |
| Student | It could make a rectangle. |
| Michael | I know. |
| Brian | Four, four one. |
| Jeff | Why can't it be three, three, zero. |
| Milin | It can be anything. |
| Brian | Four, four one. |
| Michael | Four, four, one. |
| Student | Three, three, three. |
| Matt | Yeah, it can be six, six, seven. |
| Jeff | It can't be six, six, seven. |
| Milin | It can be. |
| Michael | When does gym start? When does gym start? |
| Ankur | Can it be three, three, three? |
| Stephanie | No. |
| Brian | Why can't it [inaudible] [Davis in the background talking: Put the same number in all the boxes but here I come to a new shape. I don't have to put the same number in, I could if I wanted to or I could put a different number.] |
| Ankur | The triangle can be equal to three and the square can equal thirty-two. |
| Davis | Okay, so now let's try, let's try to do something that will be illegal but make a true statement. [Off camera: Davis ++ writes illegal and true under $\Delta=9]$ |
| Jeff | Eight, eight, two. Eight, eight, two. Eight, eight, two. Oh no. I mean one. |
| Brian | Three, three, three. |


| Description: Early Algebra Ideas | Transcriber(s): Spang, Kathleen |
| :--- | :--- |
| Involving Two Variables: Clip 1 of 18, | Verifier(s): Yedman, Madeline |
| Open Sentences: True, False, Legal, | Date Transcribed: Fall 2010 |
| Illegal | Page: 2 of 4 |
| Parent Tape: Early Algebra Ideas |  |
| Involving Two Variables |  |
| Date: 1993-09-30 |  |
| Location: Harding Elementary School |  |
| Researcher: Robert B. Davis |  |


| Jeff | No, one, three. |
| :--- | :--- |
| Davis | Is that legal or illegal? |
| Jeff | That's cheesy. |
| Brian | That's still legal. |
| Student | True. |
| Student | Six plus two plus zero. |
| Davis | Let's make one that is legal and a false statement. |
| Bobby | I know. I know. |
| Jeff | Okay, eight, eight, two. Eight, eight, two. |
| Student | Yeah, eight, eight, two. |
| Jeff | How about two, two, seven? |
| Davis | Eight, eight and two. Is that legal? |
| Milin | Yeah, that's legal. |
| Davis | Yeah because you put the same number in both boxes. |
| Jeff | Yeah but it's legal. |
| Stephanie | But it's cheap. |
| Ankur | A million, a million and one. |
| Brian | Dude one, one, seven too. |
| Ankur | A million, a million and one. |
| Brian | One, one, seven. |
| Student | Four, four, seven. One, one eight. |
| Student | Six, six, nine. |
| Romina | Two, two five. |
| Student | Three, three, three. |
| Brian | One, one, seven. |
| Jeff | I know. I got it, ninety-nine. Oh use some cheesy little |
|  | Small dippy numbers. |
| Davis | Legal or illegal? |
| Student | Illegal. |
| Davis | One plus two plus three equals nine. True or false? |
| Students | False. |
| Bobby | True. |
| Jeff | Matt, Matt stop. |
| Stephanie | Who said true? |
| Student | Bobby. |


| Description: Early Algebra Ideas | Transcriber(s): Spang, Kathleen |
| :--- | :--- |
| Involving Two Variables: Clip 1 of 18, | Verifier(s): Yedman, Madeline |
| Open Sentences: True, False, Legal, | Date Transcribed: Fall 2010 |
| Illegal | Page: 3 of 4 |
| Parent Tape: Early Algebra Ideas |  |
| Involving Two Variables |  |
| Date: 1993-09-30 |  |
| Location: Harding Elementary School |  |
| Researcher: Robert B. Davis |  |


| Jeff | Matt stop it. |
| :---: | :---: |
| Davis | Uh, okay so what is the next question, Michelle? |
| Michelle I | What is legal but true? |
| Davis | Yeah, make a legal substitution but make it true. |
| Michelle I | Four, four, one. |
| Jeff | What about two? |
| Brian | What about one, one, seven and what about two, two, five? |
| Ankur | Three, three and three. |
| Davis | How about three, three and three? |
| Student | Yeah. |
| Jeff | Six, four and two. |
| Brian | Six, four and two that's twelve. |
| Jeff | It's eleven idiot. |
| Student | Six, four and two. |
| Jeff | Oh! |
| Davis | We really, we really need it quiet because it really is a very important point. Be quiet so you can hear, Amy Lynn. |
| AmyLynn | Well, I think that three, three and three is legal because like it's, it's legal for like the two boxes and then like the triangle is a whole new shape so you can start all over again. |
| Davis | That is exactly correct. |
| Stephanie | Go Amy. |
| Brian | Alright Amy. |
| Michael | What did you say Amy? |
| Jeff | She said something how it's legal for some stupid reason. |
| Davis | Would you say it again? Some people didn't hear. |
| AmyLynn | Alright. The two boxes, alright it's, can be three, it's a legal move and then the triangle it can start all over again with any number. It's a whole, you can start all over again. |
| Davis | So it is legal and it's certainly true. Is that alright? |
| Michael | Zippyedydodah. |
| Jeff | A proctologist. |
| Davis | I want to show you how really there are lots of things you can do four, four, one. |


| Description: Early Algebra Ideas | Transcriber(s): Spang, Kathleen |
| :--- | :--- |
| Involving Two Variables: Clip 1 of 18, | Verifier(s): Yedman, Madeline |
| Open Sentences: True, False, Legal, | Date Transcribed: Fall 2010 |
| Illegal | Page: 4 of 4 |
| Parent Tape: Early Algebra Ideas |  |
| Involving Two Variables |  |
| Date: 1993-09-30 |  |
| Location: Harding Elementary School |  |
| Researcher: Robert B. Davis |  |


| Jeff | What about two, two and five. <br> Davis |
| :--- | :--- |
| The way that people sometimes keep track of that <br> [inaudible]. |  |
| Jeff | How about five, five and minus one? That should work <br> five, five minus one that equals nine. |

