| Description: Early Algebra Ideas Involving | Transcriber(s): Spang, Kathleen |
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| Two Variables: Early Algebra Ideas | Verifier(s): Yedman, Madeline |
| Involving Two Variables: Clip 15 of 18, | Date Transcribed: Fall 2010 |
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| Parent Tape: Early Algebra Ideas Involving |  |
| Two Variables |  |
| Date: 1993-10-01 |  |
| Location: Harding Elementary School |  |
| Researcher: Robert B. Davis |  |


| $\mathbf{1}$ | $0: 00$ | Davis | Lets see if anybody can do number 7 then. |
| :--- | :--- | :--- | :--- |
| $\mathbf{2}$ |  | Bobby | We're done with it. |
| $\mathbf{3}$ |  | Davis | What? You've got 7 already? Come say it for the camera <br> here. |
| $\mathbf{4}$ |  | Bobby | So it's like 0 times 0 + 5 equals thing. And you'd just get <br> that moving to like 1 times 1, 2 times 2, 3 times 3 and 4 <br> times 4. |
| $\mathbf{5}$ |  | Davis | say the first one again. |
| $\mathbf{6}$ |  | Bobby | Well (0x0)+5 = 5 |
| $\mathbf{7}$ |  | Bobby | Right |
| $\mathbf{8}$ |  | Davis | So how would you write that with this box triangle notation? |
| $\mathbf{9}$ |  | Davis | Can you write it for me? (2x2)+5=9. |
| $\mathbf{1 0}$ |  | Amy-Lynn | What way? This way? (She writes it down). |
| $\mathbf{1 1}$ |  | Davis | That's good. Nice! |
| $\mathbf{1 2}$ |  | Jeff | It's the same problem. |
| $\mathbf{1 3}$ |  | Davis | Here's your microphone. |
| $\mathbf{1 4}$ |  | Okay. |  |
| $\mathbf{1 5}$ |  |  |  |
| $\mathbf{1 6}$ |  |  |  |


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| $\mathbf{1 7}$ | $1: 20$ | Jeff | It was the same problem with the same like code as the one <br> before. Box times box but instead of plus 1 it's plus 5 equals <br> the number. Equals triangle. |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 8}$ |  | Davis | Can you write that here? With the boxes and triangles? |
| $\mathbf{1 9}$ |  | Jeff | So it would be like box times box plus 5 equals triangle. <br> (Writes it down) |
| $\mathbf{2 0}$ |  | Davis | Perfect! Thanks. |
| $\mathbf{2 1}$ |  | Jeff | It's easy. |
| $\mathbf{2 2}$ |  | Davis | That's very nice. |
| $\mathbf{2 3}$ | $1: 56$ | Jeff | Thank you. |

