Description: Early Algebra Ideas Involving One Variable: Clip 7 of 11, Beginning to Recognize "Secrets" Parent Tape: Early Algebra Ideas Involving One Variable Date: 1993-09-30 Location: Harding Elementary School	Transcriber(s): Spang, Kathleen Verifier(s): Yedman, Madeline Date Transcribed: Fall 2010 Page: 1 of 6
Location: Harding Elementary School Researcher: Robert B. Davis	

Time	Speaker	Transcription
	Davis	Well, now, I want to right down a problem and see if somebody can tell me right away what the answers are.
	Bobby	Right away.
	Davis	Right away.
	Bobby	Why right away?
	Romina	Number three.
	Davis	I am going to sneak it in here okay. This was number two.
	Jeff	It's not gonna fit. I told you. It's not as big as usual.
	Ankur	Hey, stop looking at [inaudible].
	Student	Hey, what are you doing, number four?
	Ankur	Wait till everyone sees it.
	Michelle I	Brian's just off in his own world.
	Stephanie	Brian is like going crazy.
	Jeff	Brian is rotating around his body. Revolving around his
		body.
	Davis	I'm gonna write [Off camera: Davis wrote
		(x) - (102x) + 200 = 0 I'm gonna right a 102 here
		and gonna write 200 here. Tell me right away what is one
		of the numbers that will work.
	Stephanie	Oh good grief.
	Student	Two.
	Davis	Two.
	Matt	Good question.
	Davis	Would you put up your hand if you think he is right?
	Jeff	How about a hundred.
	Davis	He says right away that two will work and Jeff says a one hundred will work.
	Jeff	I'm just guessing actually.
	Brian	Oh my God! Bobby is right.
	Davis	Hum, do you think that.
	Ankur	I know why.
	Student	I said two.
	Ankur	I think I know why.
	Brian	Oh my God! Bobby is right.

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Student Ankur	He is right. He is right. He is right. I know why. I think I know why.
Davis	If you've got a secret are you gonna tell or keep it a secret.
Brian	Oh me!
Michael	Don't keep it a secret. Please.
Jeff	I don't like kids who keep secrets.
Michael	I hate secrets. Confide.
Milin	No, I'm keeping it a secret.
Davis	I think that's a good idea. Let's keep it a secret.
Michael	No
Stephanie	No, that's not nice.
Davis	That's not nice.
Michael	That's not nice.
Davis	Well I know some people who would say it would not be nice if we told because it's fun to discover secrets and if we
1-66	tell you then you can't ever discover it.
Jeff	Yeah, but if, say we don't tell you then somebody else
Michael	discovers it then you get no recognition for discovering it. Yeah.
Michelle I	
Davis	Like that guy before Columbus. Well, yeah, hey that's a good idea. You can come down
Davis	here and whisper it to me. Come and whisper it to me if
	you think there's a secret. [Off camera: Ankur walks over
	to Davis. With his hand over his mouth and begins to talk
	in Dr. Davis's ear. Davis leans in closer to Ankur] hum,
	okay. I don't want to bet on that but [inaudible] that might
	be a good idea. That's a good idea. It might or might not
	work. Anybody else think they know a secret?
Stephanie	Good grief.
Brian	I know number eight. I know number eight. I know
	number eight. I know a second one for number eight.
Jeff	I don't know yet. I'm thinking too hard.
Michael	I'll whistle until I die.
Davis	Does anybody else think they know a secret?
Student	No.
Brian	I know an answer for number eight to get the second one.
Stephanie	No.

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Michelle I	It's eight.
Jeff	It's eight. I think I know the second answer for.
Brian	I know the second answer to eight.
Davis	You know the second answer to eight.
Brian	Yes.
Davis	What's the second answer for eight?
Brian	I think it's eight.
Jeff	It's eight.
Student	Eight times eight.
Milin	Bobby already yelled that out.
Romina	Seven is ten. Seven is ten.
Milin	Bobby already yelled that out.
Davis	Okay. Has anybody checked that?
Student	No.
Student	Yes.
Michael	Tell us the answer.
Romina	Brian I told you.
Jeff	Brian you're wrong. Your answer is wrong to the problem
	you just out in.
Bobby	Yeah it is wrong.
Brian	What eight?
Jeff	Yeah eight.
Davis	Hum, okay. Now let me try another one because maybe Ankur has a secret and maybe Bobby has a secret and maybe Jeffrey has a secret even though he says he hasn't. Hum, let me try to make one and see if you can do it right away. I'm gonna erase this I think.
Michelle I	It doesn't work.
Jeff	I have a secret but I'm not gonna tell anyone.
Student	Neither am I.
Brian	Look. Look.
Jeff	I know that one hundred and two.
Michael	I'll whistle until I die.
Brian	Oh, I know the answer for number nine.
Jeff	But I don't want to make a total fool of myself and look
	like a moron.

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Davis	anyway so why not just tell it, really? Uh, okayokay let's try this. [Off camera: Davis writes $(x) - (14x + 33 = 0)$] Okay. I wrote a fourteen there and I wrote a thirty-three there. Is anybody prepared to tell me right away what number will work?
Student	No.
Jeff	Seven.
Student	No.
Jeff	No.
Davis	Brian
Brian	Oh wait. What for number eight?
Student	Two. Two.
Jeff	Two.
Student	That's wrong. That's wrong.
Matt	I have two in every single one.
Romina	Wouldn't it be one of them, three.
Jeff	Three.
Davis	Romina says three.
Romina	And eleven.
Davis	Have you got a secret?
Brian	I know.
Romina	Sort of yeah.
Davis	Don't tell.
Brian	I know, I know the pattern and stuff.
Michael	Does it have to be like a multiple?
Jeff	I know one without a number.
Michael	Just tell us the answer.
Stephanie	Oh good grief.
Student	I know.
Jeff	I am on the verge of discovery. Did you see that
	commercial [inaudible].
Student	I know number two.
Romina	Three and eleven.
Milin	I know. I know the secret.
Brian	I am the first one to know the pattern thank you. This is
	one.

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Matt	I know the answer for number two.
Brian	I got it right when he told it.
Student	I got it right when I whispered it to him.
Bobby	Eleven.
Davis	Bobby says eleven. Anybody check that yet? Matt.
Matt	It works. I think I know the secret though. Isn't it
	[inaudible].
Michael	What is the secret?
Davis	I'll tell you what you can do. Whisper it into the
	microphone here. Okay. Yeah.
Jeff	Whisper, whisper it into the microphone.
Michael	I got another secret.
Jeff	You do.
Stephanie	I got it. This is good. This is good.
Jeff	I have it too so.
Stephanie	This is good. No it's just like I am happy now.
Jeff	Mary Poppins.
Romina	Brian is it?
Stephanie	He is not telling.
Ankur	I got a different one.
Brian	Oh, you got a different one.
Student	I heard you say something multiples.
Davis	Okay, can I get a vote? How many of you think you know a secret?
Jeff	Well, I'm sort of sure that I know it but like I don't want to
••••	make a fool of myself because if I am wrong.
Davis	Anybody else want to whisper the secret into the
	microphone?
Michael	I want to tell it.
Ankur	I've got another one for number two.
Michael	The multiples of the number.
Romina	I got the same ones that Brian has so.
Student	Eleven.
Student	You already said that.
Michael	Speak into the microphone.
Michelle I	Which one is the one with the numbers?
Jeff	The second one.

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Matt	The other one for seven is ten. The other one for [inaudible] is thirteen.
Davis	Brian and I have the same secret and quite a few other
	people do too.
Romina	Don't tell him the secret Amy.
AmyLynn:	I know. I know.
Student	I know the secret.
Jeff	No because I think I know. Is the second answer right?
Matt	No, the second answer. I found out the second answer to
	all of the other ones. The second answer for number two is
	ten.
Davis	You've found a second answer for all of the other ones.
	What's this?
Student	We know all of them.
Ankur	That is ten. Seven is ten.
Student	We know that.
Davis	What's this?
Matt	Thirteen.
Student	We know all of them.
Davis	That's thirteen. [For #4 the two answers are $\{2,13\}$]
	What's this?
Student	We know all of them.
Matt	One.
Michael	How did you get it?
Davis	One. [For #5 the two answers are $\{5,1\}$] I agree with all of
	that and so I'm pretty sure you have got the secret because
	you did all of those. You've got the secret too.
Michael	I don't got the secret.
Brian Mishaal	The first one [inaudible].
Michael	Tell me or die.
Davis	Okay. I'm going to make up this problem here.