Description: Clip 1 of 9: Explaining that<br>$(\mathbf{a}+\mathbf{b})$ squared $=(\mathbf{a}$ squared $+\mathbf{2 a b}+\mathbf{b}$ squared), algebraically and geometrically<br>Parent Tape: Early Algebra Ideas About<br>Binomial Expansion, Stephanie's Interview<br>Four of Seven<br>Date: 1996-02-21<br>Location: Harding Elementary School<br>Researcher: Professor Carolyn Maher

| 0:00 | 1 | Stephanie | Alright, so it was like- I don't know- we did $a$ plus $b$ squared, and you asked me to explain what $a$ squared was- |
| :---: | :---: | :---: | :---: |
|  | 2 | R1 | Mhm. |
|  | 3 | Stephanie | With like, a square. |
|  | 4 | R1 | So tell me, help me remember what you did. |
|  | 5 | Stephanie | Oh, so [reaches for pen, writes], and then you asked me what that was, and it was [more writing] it was $a$ plus $b$ times $a$ plus $b$. And um, ahem, then you asked me what, like, to show $a$ squared on a square [more writing] and that was like, confusing 'cause I didn't know like how you wanted me to show it- |
|  | 6 | R1 | Mhm. |
|  | 7 | Stephanie | But, so, then we got into, like, if the square was three parts [writing] what this was- and that that was a unit, and that that was like one square unit. |
|  | 8 | R1 | Mhm. |
|  | 9 | Stephanie | And um, that it would be nine, and because it was like three by three, three squared. And we did a couple of those. And then, um, [pause], we- you asked me if it was um, if one side was [writing] a plus $b$ [writing] |
|  | 10 | R1 | Oh yes, I remember that one. |
|  | 11 | Stephanie | Then what it would be. |
|  | 12 | R1 | Yeah. |
|  | 13 | Stephanie | And um, if the small part's $a$ and the big part's $b$ [draws square divided into parts representing $\left.(a+b)^{2}\right]$ |
|  | 14 | R1 | Mhm. [pause, Stephanie writes] did you figure out what all those pieces were? |
|  | 15 | Stephanie | Yeah. It was $a$ squared, $a b$, ahem, $b$ squared, $a b$, and it would be $a$ squared plus $2 a b$ plus $b$ squared, and that's what we figured out then. [pause, writes] $a$ plus $b$ squared equals. |
|  | 16 | R1 | Oh, okay, right. And the original conjecture what $a$ plus $b$ squared equaled you were testing. |
|  | 17 | Stephanie | Yes. |
|  | 18 | R1 | And originally, what did you conjecture? |
|  | 19 | Stephanie | Um- |


| Description: Clip 1 of 9: Explaining that | Transcriber(s): Aboelnaga, Eman |
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|  | 20 | R1 | What most people- |
| :--- | :--- | :--- | :--- |
|  | 21 | Stephanie | I think it was $a$ squared plus $b$ squared. |
|  | 22 | R1 | Yeah, lots of students |
|  | 23 | Stephanie | And that was wrong. |
|  | 24 | R1 | conjecture that, right, so- |
|  | 25 | Stephanie | Yeah. |

