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Description: Stephanie rebuilds Towers: one-
cube, 2-cubes, 3-cubes and 4-cubes tall, selecting
from two colors
Parent Tape: Early Algebra Ideas About Binomial
Expansion, Stephanie's Interview Six of Seven
Date: 1996-03-27
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| 1 | R2 | What did you do next? |
| ---: | :--- | :--- |
| 2 | Stephanie | All right. - Next - we um - hm, what did we do next? - - - I think - - [Stephanie <br> looks through her paper.] We - oh - we um- said if there were um - if it was 'C' <br> and you still had four - um - four cubes, but you didn't how many of them you <br> were taking, what would it be? Um - like what could 'r' be? |
| 3 | R2 | 'r' is the lower number? |
| 4 | Stephanie | Yeah. - so 'r' would be like how many green you were selecting. |
| 5 | R2 | Um hm. |
| 6 | Stephanie | But you didn't know 'cause it was a variable and then it was - it could either be <br> um zero, one, two, three, or four. 'Cause those were how many selections you <br> could make. And then - do you remember what we did next? I think - |
| 7 | R2 | Could 'r' be five? <br> 8 |
| Stephanie | R2 | No. |
| 10 | Stephanie | 'Cause you're selecting four. |
| 11 | R2 | Okay <br> 12 |
| 13 | Stephanie | So 'r' couldn't be anything more than four. <br> 14 |
| Stephanie | And um then - All right - We went back to um the beginning with the towers. <br> And we went way back to when we were building towers like a long time ago. <br> And we built - and started with like the first tower. And you could have towers of <br> - either - towers one high |  |

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| 15 | R2 | Um hm. |
| :---: | :---: | :---: |
| 16 | Stephanie | in two colors. So you could have |
| 17 | R2 | Okay. |
| 18 | Stephanie | - Well, actually, I could just show you. You could either have blue or green. That's it. |
| 19 | R2 | I'm convinced. |
| 20 | Stephanie | Now for towers two tall, you could have - from there you could have a two green $\text { or }-\left[\text { builds }\left[\begin{array}{l} B \\ G \end{array}\right]\right]$ |
| 21 | R2 | Okay. Why did you choose these particular two? That you placed next to that green one? |
| 22 | Stephanie | Because the green was on the bottom here |
| 23 | R2 | The bottom |
| 24 | Stephanie | So you keep building up from it. Like for the next one, there'll be either three green or green, blue, um, green. |
| 25 | R2 | Okay. Continue. |
| 26 | Stephanie | And over there you can have that. [Builds $\left[\begin{array}{l}B \\ B\end{array}\right]$ and $\left[\begin{array}{l}G \\ B\end{array}\right]$ ] Those are the two you can get from that. |
| 27 | R2 | Um hm. |
| 28 | Stephanie | You'll always get two, like, from each of them. And then for three it'll be like that |

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| 38 | Stephanie | Because, -well, what happened was - I started building and I forgot that each one <br> had two. |
| ---: | :--- | :--- |
| 39 | R2 | Um hm. |
| 40 | Stephanie | So I just built like one for each of 'em and then I had to go back an rebuild it with <br> the other one. And I wasn't sure if I had already built one for this one, like two, <br> but I noticed that there was none - see- for this - since this is green-blue. |
| 41 | R2 | Yes. |
| 42 | Stephanie | Its choices can be green - you build on to it - it can either have a green on top of <br> it |
| 43 | R2 | Um hm. |
| 45 | R2 | or a blue on top of it. |
| 46 | Stephanie | and there was no one |
| 47 | R2 | I see. |
| 48 | Stephanie | with green-blue-blue. That's why. |
| 49 | R2 | Good. |
| 50 | Stephanie | Oops |
| 51 | R2 | It looks to me like the others work the same way... |
| 52 | Stephanie | Yeah. |


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| :--- | :--- |
| cube, 2-cubes, 3-cubes and 4-cubes tall, selecting | Verifier(s): DeLeon, Christina |
| from two colors | Date Transcribed: Spring 2009 |
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| 54 | Stephanie | You can - you can just keep building on. And then for four it was - [Stephanie builds towers four high in the following order: $\left[\begin{array}{l} G \\ G \\ G \\ G \end{array}\right]\left[\begin{array}{l} B \\ G \\ G \\ G \end{array}\right]\left[\begin{array}{l} G \\ B \\ G \\ G \end{array}\right]\left[\begin{array}{l} B \\ B \\ G \\ G \end{array}\right]\left[\begin{array}{l} B \\ G \\ B \\ G \end{array}\right]\left[\begin{array}{l} G \\ G \\ B \\ G \end{array}\right]\left[\begin{array}{l} B \\ B \\ B \\ G \end{array}\right]\left[\begin{array}{c} G \\ B \\ B \\ G \end{array}\right]\left[\begin{array}{c} B \\ B \\ B \\ B \end{array}\right]\left[\begin{array}{c} G \\ B \\ B \\ B \end{array}\right]\left[\begin{array}{c} G \\ G \\ B \\ B \end{array}\right]\left[\begin{array}{l} B \\ G \\ B \\ B \end{array}\right]\left[\begin{array}{c} B \\ G \\ G \\ B \end{array}\right]\left[\begin{array}{c} G \\ G \\ G \\ B \end{array}\right]$ $\left.\left[\begin{array}{c} G \\ B \\ G \\ B \end{array}\right]\left[\begin{array}{l} B \\ B \\ G \\ B \end{array}\right]\right]$ <br> There. <br> [Stephanie counts the number of towers she has built.] Okay. |
| :---: | :---: | :---: |
| 55 | R2 | I was counting, too. |
| 56 | Stephanie | That's all there are. - And that's it for four. But we did it on paper. |

