Description: Clip 1 of 7: Gregory and<br>Danielle compare two third and one half<br>Parent Tape: Continuing to Explore<br>Fraction Comparisons<br>Date: 1993-10-06<br>Location: Colts Neck Elementary School<br>Researcher: Carolyn Maher

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Page: 1 of 1
8.2.372 Parish: So you found, what did you find so far.
8.2.373 Gregory: I found fourths.
8.2.374
8.2.375

Parish: Greens are what?
8.2.376

The middle one?
8.2.377

Gregory: And the purples are the.
Parish: Ok, show me which ones you're whole. Which one's your whole?
8.2.378
8.2.379

Danielle: Mmm hmm.
Parish: And show me where your quarters are.
8.2.380 Parish: And where are your purples? I mean what are your purples then?
8.2.381 Danielle: They're the one thirds.
8.2.382 Parish: They're the thirds. So show me how much three fourths is [three light greens]. Ok, and show me how much two thirds is. [two purples]. So, how much is, which one is bigger?
8.2.383 Danielle: Um, these, three fourths.
8.2.384 Parish: Three fourths? And how much bigger?
8.2.385 Gregory: By one sixth?
8.2.386 Parish: You think, now show me how much three quarters is.
8.2.387 Gregory: Um,
8.2.388 Danielle: It's not going to work.
8.2.389 Parish: What's not going to work?
8.2.390 Danielle: That, using the reds, because it's only bigger by one of
these small ones.
8.2.391 Parish: It's only bigger by one of the small ones. How do you know that?

And so what are you doing now?
8.2.392 Danielle: I'm putting white ones on so I could see, so I could see, um, how many of these would be one of that number, that's how much bigger the thirds.
8.2.393 Parish: One of which number?
8.2.394 Danielle: The number that these all are.
8.2.395 Parish: The whole ones?
8.2.396 Danielle: There, these
8.2.397 Parish: Ok, let me find, I'll find [to another group] Can I borrow some of
your white ones?
8.2.398

Gregory: One tenth, it's bigger by one tenth.
8.2.399 Danielle: What are you doing?
8.2.400 Gregory: It's bigger by one tenth.
8.2.401 Parish: Here you go.

