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Description: Clip }1\mathrm{ of 9: Problem 1: How many more legos
does David have than John?
Parent Tape: Word problems with addition and subtraction
Date: 1989-03-21
Location: Harding Elementary School - Kenilworth, NJ
Researcher: Carolyn Maher
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| 1 | 0:00:00 | Teacher | Give packets to the group leader and she is going to give you a packet, just put your name on the packet, first and last name please |
| :---: | :---: | :---: | :---: |
| 2 |  | Gerard | And don't do anything right? |
| 3 |  | Teacher | First and last name please |
| 4 | 0:00:28 | Teacher | Alright boys and girls what we are going to do today is some word problems. Each group has a group leader. The group leader will read the problem to you and then you will have some things on your desk you will use to solve the problem. Could I have a volunteer before we start? Could you tell me what we are using? What kinds of manipulatives are we using? Sam? |
| 5 | 0:00:48 | Sam | Stones |
| 6 |  | Teacher | Stones and what else do you have on your desk that you are using? Stephanie? |
| 7 |  | Stephanie | Um... pattern blocks. |
| 8 |  | Teacher | Not pattern blocks, take a look on your desk. What are you using? What are they called? What are they called? |
| 9 |  | Stephanie | Unifix cubes |
| 10 |  | Teacher | Unifx cubes, okay so you could either use stones or Unifix cubes. Alright, group leaders you may begin. |
| 11 | 0:01:20 | Stephanie | David has 14 lego blocks. Paul has 5 lego blocks. How many more lego blocks does David have than Paul? |
| 12 |  | Teacher | Now you could use your Unifx cubes or your stones to try and solve this. Maybe you could show us David's fourteen blocks. (students each grabbing fourteen blocks) |
| 13 | 0:02:51 | Alice | Can you talk together about what you have and see what you've done? |


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| $\mathbf{1 4}$ |  | Gerard | (Counts blocks that are in 2 groups on desk) He has five, <br> one, two, three, four, five (pointing to one group).. and he <br> has nine more(points to other group) one, two, three, four, <br> five, six, seven, eight, nine |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 5}$ | $0: 03: 06$ | Stephanie | Okay nine more, So you're saying take away nine and then.. |
| $\mathbf{1 6}$ |  | Gerard | No, you take away five and then he has nine more.. |
| $\mathbf{1 7}$ |  | Stephanie | Wait, what are you talking about? ...I think what we might <br> have to do is add to here (pointing to fourteen blocks) to <br> figure out how much more. |
| $\mathbf{1 8}$ | $0: 03: 47$ | Alice | Oh I think, How did you? |
| $\mathbf{1 9}$ |  | Stephanie | (counting blocks on desk) four more! Four more? Its well <br> wait, wait I added this to that (pointing to two groups) and <br> my equal was four more, I had four more left |
| $\mathbf{2 0}$ |  | Alice | Can you explain what you did? |
| $\mathbf{2 1}$ |  | Stephanie | Well I don't know if its right but, I took, I subtracted a <br> number of stones from my part here, and I put it with my <br> five, and I came up four, and I think that might be it. |
| $\mathbf{2 4}$ |  | G:04:48 | Alice | | Okay Gerard can you talk about what you did and you can |
| :--- |
| all work together? |


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| 29 |  | Alice | Mhm. And so...? |
| :---: | :---: | :---: | :---: |
| 30 |  | Gerard | What? (looking at Stephanie) |
| 31 | 0:06:20 | Alice | Sean what did that mean honey? Can you show me where your... |
| 32 |  | Sean | (unintelligible) |
| 33 |  | Alice | ..but that's yours.. |
| 34 |  | Sean | I think its nine more.. |
| 35 |  | Alice | You think its nine? Why? |
| 36 |  | Sean | Because, one, two, three, four, five, six, seven, eight, nine (counts unifix cubes) |
| 37 |  | Alice | Yeah, how did you (unintelligible) |
| 38 | 0:06:40 | Sean | What? |
| 39 |  | Alice | What did yours? Is the long, the long group David... |
| 40 |  | Sean | (nods head yes) |
| 41 |  | Alice | Is that what other people did? Okay, so there's the fourteen. Sean can you show him where yours was? |
| 42 |  | Sean | Fourteen and five |
| 43 | 0:07:06 | Alice | Fourteen and five? Fourteen and five. Okay all of you have fourteen and five? |
| 44 |  | Stephanie | Yes |
| 45 |  | Alice | Okay can you decide then what is the answer? David has how many more than Paul? How are you going to decide? |
| 46 | 0:07:24 | Stephanie | Well I think it would be better if we use these (holds up unifix cubes) |


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| $\mathbf{4 7}$ |  | Gerard | It should be nine, well (unintelligible) |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 8}$ | $0: 07: 41$ | Alice | Well you four have got to decide together as to what you do. <br> And Sean you can be apart of deciding too. |
| $\mathbf{4 9}$ |  | Stephanie | We don’t know if its, if your right. Let me read this, wait... <br> let me read this over. David has fourteen Lego blocks. Paul <br> has five Lego blocks. Its gotta be nine. |
| $\mathbf{5 0}$ |  | Alice | Sean what do you think? Sean can you show me what yours <br> are? |
| $\mathbf{5 1}$ |  | Sean | Um (points to groups on desk) |
| $\mathbf{5 2}$ | $0: 08: 22$ | Alice | Okay, so does everybody agree, that that's what it is? |
| $\mathbf{5 3}$ |  | Stephanie | Yeah |
| $\mathbf{5 4}$ |  | Alice | Okay |
| $\mathbf{5 5}$ |  | Stephanie | Yeah |

