| Description: Clip 5 of 9: Revisiting the first four problems | Transcriber(s): Makris, Ava |
| :--- | :--- |
| Parent Tape: Word problems with addition and subtraction | Verifier(s): Yedman, Madeline |
| Date: 1989-03-21 | Date Transcribed: Spring 2013 |
| Location: Harding Elementary School - Kenilworth, NJ | Page: 1 of 4 |
| Researcher: Carolyn Maher |  |


| Line | Time | Speaker | Transcript |
| :---: | :---: | :---: | :---: |
| 1 |  | Stephanie | Want to go over the problems and figure out it again? |
| 2 |  | Table | No |
| 3 |  | Stephanie | Cause we would know it real quick, look. Nine five... |
| 4 |  | R1 | I think it would be good to go over them again. So you can put in what you did. |
| 5 |  | Gerardo | I think we should, lets just read them instead of just finding out the problem. Lets all read them together. |
| 6 |  | Stephanie | Why don't I read them because I am the (inaudible). Gerardo, David has 14 Lego blocks. Paul has 5 Lego blocks. How many more Lego blocks does David have than Paul? Now are you sure nine is the answer? |
| 7 |  | Gerardo | Yeah probably. |
| 8 |  | Stephanie | Think Gerardo! |
| 9 |  | Gerardo | You did that one. |
| 10 |  | Stephanie | Oh yeah I did (laughs). |
| 11 |  | Gerardo | Yeah so why you asking me? |
| 12 |  | Stephanie | I'm sorry, I thought you did it. (building with the unifix cubes) Okay remember we counted with...it was nine it was nine, I remember, I remember. We counted upward from the um five. And it went six, seven. eight, nine. |
| 13 |  | Gerardo | Can I read with you though? |
| 14 |  | Stephanie | I don't like copiers. |
| 15 |  | Gerardo | Please. I am not coping you. |


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| $\mathbf{1 6}$ |  | Stephanie |
| :--- | :--- | :--- |
| $\mathbf{1 7}$ | Yes you are. If you read with me like this, watch! You do <br> this, "there, there" you say it after me, and I don't like that. <br> There are 11 men in the room. There are 6 women in the <br> room. How many fewer women are there than men? |  |
| Now that one I'm not sure it's five. Okay let's try it, eleven |  |  |
| (building unifx cubes) Six women (counting six unifix |  |  |
| cubes) Lets count up... |  |  |, | Six! |
| :--- |


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|  |  | problem. How many chickens does Grandpa have? Lets erase this and put a three. Have, if it was had, it would be six. |
| :---: | :---: | :---: |
|  | Gerardo | I was right. |
|  | R1 | Say that again Stephanie. What's the difference? |
|  | Stephanie | If there's no "ed" at the end of have. |
|  | R1 | So when would it have been six? |
|  | Stephanie | When would it have been six? It would have been six if it was an "ed" at the end. |
|  | R1 | Why |
|  | Stephanie | Because of, because...what is it again? Because, yeah the answer was three. (talking with the group next to them) We figure out our answers, you figure out yours. |
|  | R1 | So all of you agree about your new answer? |
|  | Gerardo | Yeah, three is right. |
|  | R1 | And you could tell me again ... |

