Line	Time	Speaker	Transcript
1		Stephanie	Want to go over the problems and figure out it again?
2		Table	No
3		Stephanie	Cause we would know it real quick, look. Nine five
4		R1	I think it would be good to go over them again. So you can put in what you did.
5		Gerardo	I think we should, lets just read them instead of just finding out the problem. Lets all read them together.
6		Stephanie	<ul><li>Why don't I read them because I am the (inaudible).</li><li>Gerardo, David has 14 Lego blocks. Paul has 5 Lego blocks.</li><li>How many more Lego blocks does David have than Paul?</li><li>Now are you sure nine is the answer?</li></ul>
7		Gerardo	Yeah probably.
8		Stephanie	Think Gerardo!
9		Gerardo	You did that one.
10		Stephanie	Oh yeah I did (laughs).
11		Gerardo	Yeah so why you asking me?
12		Stephanie	I'm sorry, I thought you did it. (building with the unifix cubes) Okay remember we counted withit was nine it was nine, I remember, I remember. We counted upward from the um five. And it went six, seven. eight, nine.
13		Gerardo	Can I read with you though?
14		Stephanie	I don't like copiers.
15		Gerardo	Please. I am not coping you.

Description: Clip 5 of 9: Revisiting the first four problems	Transcriber(s): Makris, Ava
Parent Tape: Word problems with addition and subtraction	Verifier(s): Yedman, Madeline
Date: 1989-03-21	Date Transcribed: Spring 2013
Location: Harding Elementary School – Kenilworth, NJ	Page: 2 of 4
Researcher: Carolyn Maher	

16	Stephanie	Yes you are. If you read with me like this, watch! You do this, "there, there" you say it after me, and I don't like that.
		There are 11 men in the room. There are 6 women in the room. How many fewer women are there than men?
		Now that one I'm not sure it's five. Okay let's try it, eleven (building unifx cubes) Six women (counting six unifix cubes) Lets count up
17	Gerardo	Six!
18	Stephanie	It says six, watch, count up. Count up, Gerardo! Count up. Are you on that page? Oaky you're on that page. Count up from where you see that. One, two, three, four, five, six. Six, so we made a mistake in that one. Everybody erase.
19	R1	Can you show us that one more time?
20	Stephanie	What?
21	R1	Can you show me how you figured that one out again?
22	Stephanie	Well, okay. Okay I'll tell her. Okay look, we um six women and eleven men.
23	R1	Okay, can you show me the six women?
24	Stephanie	These are the six women (holding up a group of unifix cubes) These are the eleven men (holding up a separate group on unifix cubes)
25	R1	Can you count them for me? And show me the six women?
	Stephanie	One, two, three, four, fiveoops. (adds another unifix cube to make a total of six) six.
	Gerardo	We were wrong, look Stephanie, look. Look, one, two, three, four, five, six. Now look, it starts right here.
	Stephanie	Four! Thanks Gerardo.

Description: Clip 5 of 9: Revisiting the first four problems Parent Tape: Word problems with addition and subtraction Date: 1989-03-21 Location: Harding Elementary School – Kenilworth, NJ Researcher: Carolyn Maher Transcriber(s): Makris, Ava Verifier(s): Yedman, Madeline Date Transcribed: Spring 2013 Page: 3 of 4

Gerardo	It's five!
Stephanie	It's four.
Gerardo	Four?
Stephanie	Four.
R1	Can you count your, you need to decide, it has to be the same. Can you show me in your hand?
Stephanie	Look, one, two, three, four. It's four.
R1	Stephanie? How many men do you have?
Stephanie	I have eleven men. (counts the unifix cubes and only has ten). Gerardo, I think five's right. I took off one and you took off one.
Gerardo	Oh my god.
Stephanie	Alright, lets go to a different page. It's five! Now we put four for this one.
Gerardo	Yeah, that's right.
Stephanie	You think it's right. (talking to Gerardo) You think it's right? (talking to boy at table) You think it's right? (talking to boy at table) I think it's right.
Gerardo	We just add one more and it's four.
Stephanie	Now on the next one, I don't think we're all good. Oaky, wait, wait, listen to the end. Listen to the end of it. How many chickens does Grandpa have?
Gerardo	Six
Stephanie	Six, he had three chickens. He had, he had. Have, had (thinking about the difference in the words) Now we have a

	problem. How many chickens does Grandpa have? Lets erase this and put a three. Have, if it was had, it would be six.
Gerardo	I was right.
R1	Say that again Stephanie. What's the difference?
Stephanie	If there's no "ed" at the end of have.
R1	So when would it have been six?
Stephanie	When would it have been six? It would have been six if it was an "ed" at the end.
R1	Why
Stephanie	Because of, becausewhat is it again? Because, yeah the answer was three. (talking with the group next to them) We figure out our answers, you figure out yours.
R1	So all of you agree about your new answer?
Gerardo	Yeah, three is right.
R1	And you could tell me again