

| Line | Time | Speaker | Transcript |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | $0: 08$ | Stephanie | I think you were right when you did the other one. No I <br> mean this one, you did this one (pointing to the bottom <br> problem on the paper). |
| $\mathbf{2}$ |  | Gerardo | The bottom one? |


| Description: Clip 7 of 9: Determining solutions for problems 5 and 6 <br> Parent Tape: Word problems with addition and subtraction <br> Date: 1989-03-21 <br> Location: Harding Elementary School - Kenilworth, NJ Researcher: Carolyn Maher |  |  | Transcriber(s): Makris, Ava Verifier(s): Yedman, Madeline Date Transcribed: Spring 2013 Page: 2 of 2 |
| :---: | :---: | :---: | :---: |
| 16 | Aaron | I agree with you |  |
| 17 | Stephanie | Why do you think it w | wo Gerardo? |
| 18 | Gerardo | You. |  |
| 19 | Stephanie | You don't have any ide one. | (inaudible) I think it was another |
| 20 | R2 | Can you show me? Can | you show me with the... |
| 21 | Stephanie | Okay, lets see six, (work up two more I think and why we thought two the throw this one out. You we go over this a secon | ing with cubes) and four. You count that would be two. So I think that's first time. It's two. So we got to know I think it could be two. Should time again. |
| 22 | Gerardo | No, lets just figure this | ne out. |
| 23 | Stephanie | Okay, wait we figured right? | at one out, and we all agreed on two |
| 24 | Gerardo | Right, but I thought we Look I did it, look Step | put five. Five and three, it’s two. anie. It's got to be two. |
| 25 | Aaron | You didn't put two the firs | rst time right here |
| 26 | Gerardo | I put two. So what's this | ? They're both two. |
| 27 | Stephanie | You think we're done? |  |
| 28 | Gerardo | Yeah |  |
| 29 |  |  |  |

