Description: Clip 8 of 9: Explaining solutions for Problems 1,
2 and 3 to the teacher
Parent Tape: Word problems with addition and subtraction
Date: 1989-03-21
Location: Harding Elementary School - Kenilworth, NJ
Researcher: Carolyn Maher

Transcriber(s): Tripathy, Sadhwvi

Verifier(s): Yedman, Madeline Date Transcribed: Spring 2013 Page: 1 of 4

| Line | Time | Speaker | Transcript |
| :---: | :---: | :---: | :---: |
| 1 |  | R1 | What I'd like you to do is go back to number one and share with me some of the things you did this morning. Stephanie would you be kind enough to read the problem and tell me what you did in your group and how you arrived at that answer. And be sure to speak loudly so that we can hear you and the camera will be on you while you're doing that. |
| 2 |  | Stephanie | David had eight I mean fourteen little logs. Paul had five little logs. how many more little logs does David have than Paul. |
| 3 |  | R1 | What did you find was your answer? |
| 4 |  | Stephanie | Nine. |
| 5 |  | R1 | Nine, how did we figure that out. How did you go about solving that problem? Do you remember? |
| 6 |  | Sean | Oh I know, |
| 7 |  | R1 | ok |
| 8 |  | Sean | Five and four is nine. |
| 9 |  | R1 | That's how you went about solving? What did you do Stephanie? |
| 10 |  | Stephanie | Well I, used these (holding towers of unifix cubes) and yeah. I put fourteen on one and five on the other and i think we counted out. The first answer we had was four. |
| 11 |  | R1 | Could you show me David's fourteen Lego blocks sweetie? Can you show me?Can you make a tower for me? |
| 12 |  | Stephanie | Fourteen, (as she makes the tower) and here's his five. |


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| $\mathbf{1 3}$ |  | R1 | Here we have a comparison, so how many more does David <br> have? Can you count? |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 4}$ |  | Stephanie | One, two, three, four, five, six, seven, eight, nine. |
| $\mathbf{1 5}$ |  | R1 | Does everyone in the group agree. Aaron is that what you <br> have? Is that how you made your comparison? Can you <br> count them for us? Nice and loud. |
| $\mathbf{1 6}$ |  | Aaron | (Aaron is counting his cubes) (inaudaible) |


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| 30 |  | R2 | Wait just a minute tell me again? Show me what your towers are. How many, how many women were in the room? |
| :---: | :---: | :---: | :---: |
| 31 |  | Stephanie | Six of them. |
| 32 | 3:43 | R1 | Can you count how many women were in the room? How many, show us the tower. |
| 33 |  | Stephanie | This is the tower of the men, this is the tower of the,.. This is the tower of the men and this is the tower of the women. |
| 34 |  | Stephanie | This starts out at six. |
| 35 |  | R1/R2 | Can you count that? |
| 36 |  | Stephanie | One, two, three, four, five |
| 37 |  | R1 | Five, and that's what you had down on your paper. you were right. |
| 38 |  | Stephanie | Jim has three tennis ball, Jim has one fewer tennis ball than Don. How many tennis balls does Don have? |
| 39 |  | R1 | And what did you get as your answer? |
| 40 |  | Stephanie | Four. |
| 41 |  | R1 | Four, so if Don has four does he have one fewer than Jim, cuz Jim has three? |
| 42 |  | Stephanie | No |
| 43 |  | R1 | Does he have one fewer? |
| 44 |  | Stephanie | No |
| 45 |  | R1 | Let's see. Jim has three. here' I'm going to give you these back. Show me the three that Jim has. And you're saying Don has four. show me the four that Don might have. Does he have one fewer? Does he have one fewer, or one less. |


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| $\mathbf{4 6}$ |  | R2 | Does Jim have one less? |
| :--- | :--- | :--- | :--- |
| $\mathbf{4 7}$ |  | R1 | Does he? |
| $\mathbf{4 8}$ |  | Stephanie | Yes |
| $\mathbf{4 9}$ |  | R1 | Yes, he does. Do you think so Gerardo? what do you think <br> sweetie? |
| $\mathbf{5 0}$ |  | Gerardo | I think it's four. |
| $\mathbf{5 1}$ |  | R1 | You think it's four why? you have it right there in front of <br> you, can you tell us? Does he have one fewer. Show us Jim's <br> tennis ball, where's Jim? That's Jim. Don has the four, put <br> them together, and he has one fewer? Does he have one <br> fewer side by side? |
| $\mathbf{5 2}$ |  | Gerardo | Yeah |
| $\mathbf{5 3}$ |  | R1 | Ok, good want to do the next one Stephanie? |

