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Description: Clip 4 of 8: Spring egg problem with
Stephanie and Michael
Content: Harding Elementary School
Research: Amy Martino
Tape: Non-routine counting problems
Date: 1990-05-01
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Authors: Madeline Yedman
Verified: Dasom Lee
Date: 2013-11-25
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| Line | Time | Speaker | Transcript |
| :---: | :---: | :---: | :---: |
| 1 |  | Interviewer | This is the first problem that Stephanie and Mike are working on with the spring eggs. The problem reads, each group has a carton of spring eggs. There are four colors of spring eggs in each carton. Each yellow egg has five jellybeans inside. Each pink egg has two jellybeans inside. Each purple egg has four jellybeans inside. Each blue egg has three jellybeans inside. How many jellybeans are in your group's carton? Discuss this with the people in your group and write out how you solved the problem. Here is the carton of eggs (camera pans to the eggs) that Stephanie and Mike were working with. You'll note that there are three pink eggs, one blue egg, four yellow eggs, and four purple eggs. |
| 2 | 0:57 | Stephanie | Twenty, twenty... |
| 3 |  | Mike | Twenty six, |
| 4 | 1:47 | Stephanie | Twenty-six. |
| 5 | 1:52 | Mike | I think I have the answer |
| 6 |  | Stephanie | Thirty-eight! |
| 7 |  | Mike | Thirty-eight? Can you show me the twenty? Here watch, watch |
| 8 |  | Stephanie | No these two are twenty, look. See each yellow egg has five jellybeans in it. |
| 9 | 2:16 | Mike | Yeah, five, ten, fifteen, twenty. And then pink egg has two. |
| 10 |  | Stephanie | Twenty six |
| 11 |  | Mike | Twenty one, twenty two, twenty three, twenty four, twenty |

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|  |  |  | five, twenty six. |
| :---: | :---: | :---: | :---: |
| 12 |  | Stephanie | And then each one of these has four. Six and four is ten that makes thirty. Four and four is eight and that makes thirtyeight. |
| 13 |  | Mike | There's more than that. You need to have the blue eggs. |
| 14 |  | Stephanie | Right, and the blue eggs have three jellybeans, forty-one. That would be forty-one! |
| 15 |  | Mike | Wait don't put it down yet. I'm just going to count this one more time. |
| 16 |  | Stephanie | (inaudible) |
| 17 | 3:17 | Interviewer | So what are you guys doing? |
| 18 |  | Stephanie | Well, we're trying to add up these, the amount of eggs there are and the amount of eggs in here will tell us how many jellybeans |
| 19 |  | Interviewer | Like can you explain like what you mean? |
| 20 |  | Stephanie | Wait, if I take the yellow eggs and they have five jellybeans each. One of these would represent five and this one would represent ten. |
| 21 |  | Interviewer | So this represents five and that represents ten. So how many beans are there in the yellow eggs? |
| 22 |  | Stephanie | Yellow eggs would be twenty. |
| 23 |  | Interviewer | Okay. |
| 24 |  | Mike | It's forty-four. |
| 25 | 3:53 | Stephanie | I got forty-one. |
| 26 |  | Interviewer | Can you check it again? |

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| 27 |  | Interviewer | Why don't you write something down? Maybe that'll help you to keep track. I can't keep track when I don't write it down. I wrote it down when I did the problem. |
| :---: | :---: | :---: | :---: |
| 28 | 4:15 | Stephanie | Check your answer again. |
| 29 |  | Stephanie | Wait, you're right it is forty-four. I forgot all about this egg. Michael, you're right. |
| 30 |  | Mike | Forty-four. We figured it out! What you do is add twenty, six, sixteen, four |
| 31 | 4:54 | Stephanie | I say forty-eight. Oh no! |
| 32 | 5:03 | Interviewer | How's it going? |
| 33 |  | Stephanie | Not too good, now I got four more than him. |
| 34 |  | Interviewer | So you got forty-four (pointing to Mike) and you have forty what? |
| 35 |  | Stephanie | I've got forty-eight. |
| 36 |  | Interviewer | Why don't you talk though it? Let's see, tell me what you did. |
| 37 |  | Mike | Now I got forty-five. |
| 38 |  | Stephanie | Well after I took all of these, I wrote it down here. Then I kept going and I crossed out the eight and after I crossed out the eight I wrote all the numbers down. |
| 39 |  | Interviewer | Okay, where'd you get the twenty from? |
| 40 |  | Stephanie | Well.. |
| 41 |  | Interviewer | Tell me what the twenty means? |
| 42 |  | Stephanie | Twenty was from the yellow eggs. |

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| 43 | Interviewer | Okay, |
| :---: | :---: | :---: |
| 44 | Stephanie | Yellow had five jellybeans so two of the yellow eggs would be ten and another two would be twenty. |
| 45 | Interviewer | Okay, all right so that's twenty. Okay, where'd you get the six from? |
| 46 | Stephanie | Six, well the next one was pink had two so three of these and two, two, four and two plus four is six. |
| 47 | Interviewer | Okay. Where'd you get the sixteen? |
| 48 | Stephanie | Well the eight, well the purple was next and purple had four. So four and four is eight and eight and eight is sixteen. |
| 49 | Interviewer | Okay, |
| 50 | Stephanie | Then the next one was the blue. There was one blue so that was three. |
| 51 | Interviewer | Okay, so now you have to add all that up? |
| 52 | Stephanie | Yeah, |
| 53 | Interviewer | Remember if you need any materials to help you out. Any cubes or stones or something. I have them, so just ask. |
| 54 | Mike | I got a better idea. |
| 55 | Interviewer | You got a better idea? You guys talk about it a little more and I'll be right back. |
| 56 | Mike | See I'm still getting forty-five. |
| 57 | Stephanie | I got forty-eight (inaudialbe). |
| 58 | Mike | Hey, Steph you know what I see my sister do? She writes down like if he has like four things she writes down two things and then adds that and writes that down and keeps doing that to get the answer. I think that's what she does. I |


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|  |  |  | got forty-five. |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 9}$ |  | Stephanie | Thirty-six.. |
| $\mathbf{6 0}$ |  | Mike | Then add this. |
| $\mathbf{6 1}$ |  | Stephanie | Thirty-six and then add this to the next two numbers. <br> (inaudiable) |
| $\mathbf{6 2}$ | $8: 35$ | Stephanie | You're right. I admit it you're right. |
| $\mathbf{6 3}$ |  |  |  |
| 64 |  |  |  |
| 65 |  |  |  |

