LIS Students: Step into the Ring of Academic Librarianship - Becoming the Best Candidate

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Do LIS students recognize the value of IL or education coursework when acquiring academic librarian Skills?

YES
- IL/Education Course Offerings in MLS/MLIS Programs
- SCARLA
- SCARLA Poster Session

CHALLENGES (NO)
- Not enough students sign up for MLIS IL courses
- Apparent lack of advising
- Misconceptions of proper on-the-job training

FUTURE INITIATIVES
- Workshops with LIS groups (VALE SIL)
- Internships (VALE SIL)
- Using Social Media (VALE SIL)
- Job descriptions (Institution)
- Resume Reviews Summer 2014 (VALE SIL)

Do administrators acknowledge the priority of teaching skills in the daily work of academic librarians?

YES
- Support an institutional IL curriculum
- Financially support emerging technologies

CHALLENGES (NO)
- May not see/support the whole range of instruction
- May not include IL skills/experience in job postings
- May not be proactive in forming alliances with teaching faculty

FUTURE INITIATIVES
- Reviewing syllabi to endorse (VALE SIL)
- Reaching out to professional organizations (VALE SIL)
- Partnering with administrators & MLIS Faculty (VALE SIL)